

## **LIS773**

### **Issues in School Library Management Presentation**

#### **TASK:**

Students will each develop some expertise within a key area or topic of school library media management and share that expertise in a session for the class. The presentation will be 20 minutes and an accompanying research-based resource about the issue will be prepared. Students will choose topics from a list of possibilities. Other ideas are welcome but must be approved in advance. The presentation will include both oral and visual components.

#### **Topic options are:**

- Acceptable Use Policies
- Accessibility
- Acquisition
- Advocacy
- Authentic assessment
- Cataloging
- Collaborative planning
- Collection development
- Cooperation with community agencies
- Curriculum mapping
- Cyberbullying
- eBooks
- Electronic reading program
- English language learners
- Equipment in libraries
- Information ethics
- Information literacy
- Inquiry-based learning
- Intellectual freedom
- Intellectual property
- Internet safety
- Learning environments
- Learning styles
- Library 2.0
- Library management systems
- Marketing
- Media literacy
- Online public access catalogs
- Personal devices in the library
- Public relations
- Reading incentive programs
- Readers' advisory
- Scheduling
- School finance
- Selection policies
- Social media policies
- Staffing
- Sustained silent reading
- Technology integration
- Technology literacy
- Vendors
- Visual literacy
- Volunteers

#### **Guidelines:**

**Presentation:** Prepare a 20-minute oral and visual presentation on the assigned issue.

The presentation should demonstrate attention to content, the use of supporting materials, effective research, and solid preparation. Be ready to answer questions and lead any discussion that follows. The presentation should be interactive.

**Research-based Resource:** The resource guide (whether print or electronic) should be clear and error-free and should demonstrate good research, solid writing skills, and appropriate use of bibliographic citations.

**Deadline:** Students will sign up for a date between 7/10 and 8/7

**Points Possible: 20**

RUBRIC:

20	19-18	17-16	15-13	12-1
<b>EXEMPLARY</b>	<b>HIGH QUALITY</b>	<b>GOOD</b>	<b>NEEDS WORK</b>	<b>Administer what now?</b>
<b>Presentation:</b> The presentation is engaging and demonstrates excellent instructional design. Includes a mix of information sharing and interactivity that leads to a compelling learning experience.	<b>Presentation:</b> The presentation has been carefully designed. It maintains the interest of the audience by considering solid instructional design.	<b>Presentation:</b> The presentation shares information about the issue at hand, although it could benefit from a little additional planning.	<b>Presentation:</b> The presentation has gaps and seems thrown together.	<b>Presentation:</b> The presentation lacks organization.
<b>Content:</b> Presenter has clearly mastered the content and has a thorough understanding of the various facets and complexity of the issue at hand.	<b>Content:</b> Presenter demonstrates an understanding of the issue at hand and has incorporated that knowledge.	<b>Content:</b> Presenter has a good grasp of the issue and uses that knowledge in the presentation.	<b>Content:</b> Presenter is missing major portions of the issue and/or understanding of the issue is not evident.	<b>Content:</b> Presenter has little grasp of the issue or hasn't demonstrated knowledge of content.
<b>Research-based Resource:</b> The resource is professional, error free, and will be an indispensable take-away for audience members. It provides helpful resources on the	<b>Research-based Resource:</b> The resource is free of errors and will prove a useful take-away for the audience.	<b>Research-based Resource:</b> The resource is mostly error-free and shares helpful information about the topic for the audience.	<b>Research-based Resource:</b> The resource is barebones. A cursory guide to the issue.	<b>Research-based Resource:</b> The resource is either missing or incomplete.

topic.				
<b>Citation and Copyright:</b> Materials demonstrate best practice in ethical use. Citations are complete and accurate.	<b>Citation and Copyright:</b> Materials created as part of the assignment demonstrate ethical use. Citations are complete.	<b>Citation and Copyright:</b> Ethical use has been considered. Attempt to cite all the materials used has been made.	<b>Citation and Copyright:</b> Ethical use has been overstepped. Citations are incomplete.	<b>Citation and Copyright:</b> Little attention has been paid to ethical use. Citations are missing or incomplete.